Foundation, Autumn 1 and 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Clap and count to 10	Listen to my claps, how many	Close your eyes and count my claps.	Show me fingers or claps.	Singing rhyme
8	Counting in 1s.	more? Number bonds to 5.	Counting in 1s	Counting in 1s to 10.	Count to 10 in 1s.
2	Count around the circle.	Count to 10 curled in a ball.	Jump, hop or stamp times.	I can count the fingers on my hand.	Show me fingers or claps.
9	Counting in 1s to 10.	Count to 10 in 1s.	Count to 10 in 1s.	Number bonds to 5.	Counting in 1s to 10.
3	Clap and count to 10.	I can count the fingers on my hand.	Close your eyes and count my claps.	Shout and whisper to 10.	Count around the circle.
10	Counting in 1s.	Number bonds to 5.	Counting in 1s to 10.	Counting to 10 in 1s.	Counting in 1s to 10.
4	Singing rhyme	Jump, hop or stamp	Count to 10 curled in a	Listen to my claps, how	Shout and whisper to 10.
11	Count to 10 in 1s.	times. Count to 10 in 1s.	ball. Count to 10 in 1s.	many more? Number bonds to 5.	Counting to 10 in 1s.
5	Clap and count to 10.	I can count the fingers	Close your eyes and count		Count around the circle.
12	Counting in 1s.	on my hand. Number bonds to 5.	my claps. Counting in 1s to 10.	claps. Counting in 1s to 10.	Counting in 1s to 10.
6	Singing rhyme	Shout and whisper to 10.	Jump, hop or stamp times.	Listen to my claps, how many more?	Count to 10 curled in a ball.
13	Count to 10 in 1s.	Counting to 10 in 1s. in 1s.	Count to 10 in 1s.	Number bonds to 5.	Count to 10
7	Clap and count to 10.	I can count the fingers	Close your eyes and count	Show me fingers or	Count around the circle.
14	Counting in 1s.	on my hand. Number bonds to 5.	my claps. Counting in 1s to 10.	claps. Counting in 1s to 10.	Counting in 1s to 10.

Activities for Foundation, Autumn 1 and 2

Clap and count to 10:

Clap and count to 10, mix it up with hop and count to 10.

I can count the fingers on my hand:

Say: I can count the fingers on my hand (wave hand)

1,2,3,4,5 Stand tall and grand (hold up fingers as they count).

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers).

2 stand tall and 3 lie down (fold down 3 fingers).

1 stands tall and 4 lie down (fold down 4 fingers)

0 stand tall and 5 lie down (fold down 5 fingers).

I count the fingers on my hand.

Singing rhymes to 10:

Use a mixture of singing rhymes to 10.

- 1,2, 3, 4, 5 once I caught a fish alive-video clip to go with song. http://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive
- 1,2 buckle my shoe.
- One man went to mow.
- This old man, he played one, He played knick knack with his thumb, With a knick, knack, paddy whack, Give the dog a bone. This old man came rolling home.
- One potato, two potato, three potato, four...
- http://www.topmarks.co.uk/Flash.aspx?bbc=hicketyPickety Counting eggs

Count to 10 curled in a ball.

Start off curled in a small ball and as you count get bigger and bigger until you get to 10 and do a big jump.

Count around the circle.

Count around the circle in 1s, jumping up when you say your number. Reverse by counting backwards and sitting down on your number.

Shout and whisper to 10.

Count round the circle alternating a whisper then a shout. Emphasise the shout by jumping up and the whisper by sitting back down.

Close your eyes:

Close your eyes, count my claps etc, can mix up with dropping items into a cup. How many did I drop in?

Show me :

Say/ show a number can you show me this number in claps or fingers?

Jump, hop or stamp.

Say a number/ show children have to do something that shows that number. For example hops, claps, stamps.

<u>Listen to my claps.</u>

Listen to my claps, clap back the number needed to make 5?

Foundation, Spring 1

Week	Mon	Tues	Weds	Thurs	Fri
4	Flashing	Singing	Show me	Close your	Round the
1	fingers	rhyme.		eyes and count	world.
		•		my claps.	Counting in 10s
	Counting in	Counting in	Counting in 1s	Counting in 10s	to 100.
	10s.	1s.	and 10s.		(reverse)
2	Singing rhyme	Fishy, fishy	Show me to	Listen to my	Count and
2	Ten green	fingers	make 5.	claps, how	jump.
	bottles			many more?	
	Count back	Number	Number bonds	Number bonds	Counting in 10s
	from 10.	bonds to 5.	to 5.	to 5/ 10	to 100.
2	Flashing	I can count	Show me	Show me	Round the
3	fingers	the fingers		fingers or	world.
		on my hand.		claps.	Counting in 1s
	Counting in	Number	Counting in 1s	Counting in 1s	and 10s to 100.
	10s.	bonds to 5.	and 10s.	to 10.	(reverse)
1	Singing rhyme	Fishy, fishy	Show me	Listen to my	Count and
4		fingers	to make 5.	claps, how	jump
	Count to 10 in			many more?	Counting in 10s
	1s.	Number	Number bonds	Number bonds	to 100.
		bonds to 5.	to 5.	to 5.	
5	Flashing	I can count	Show me	Show me	Round the
)	fingers	the fingers		fingers or	world.
		on my hand.		claps.	Counting in 1s
	Counting in	Number	Counting in 1s	Counting in 1s	and 10s to 100.
	10s	bonds to 5.	and 10s.	to 10.	(reverse)
6	Singing rhyme	Fishy, fishy	Show me to	Listen to my	Count and
U		fingers	make 5.	claps, how	jump
				many more?	Counting in 10s
	Count to 10 in	Number	Number bonds	Number bonds	to 100.
	1s.	bonds to 5.	to 5.	to 5.	
7	Flashing	I can count	Show me	Show me	Round the
/	fingers	the fingers		fingers or	world.
	_	on my hand.	_	claps.	Counting in 1s
	Counting in	Number	Counting in 1s	Counting in 1s	and 10s to 100.
	10s	bonds to 5.	and 10s.	to 10.	(reverse)

Activities for Foundation Spring 1:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

'one potato, two potato, three potato four.....'

10 green bottles hanging on the wall.

I count the fingers on my hand:

I count the fingers on my hand (wave hand)

1,2,3,4,5 Stand tall and grand (hold up fingers as they count)

4 stand tall and 1 lies down (fold down 1 finger).

3 stand tall and 2 lie down (fold down 2 fingers)

2 stand tall and 3 lie down (fold down 3 fingers)

1 stands tall and 4 lie down (fold down 4 fingers)

O stand tall and 5 lie down (fold down 5 fingers)

I count the fingers on my hand.

1,2,3,4,5, stand tall and grand again (hold up fingers as they count).

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me ____

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me ____ to make me 5/ 10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Fishy fishy fingers:

Say fishy, fishy fingers and a number eg 6 (show number with your fingers). Class then reply with fishy, fishy fingers and the answer to make 10. (4). Repeat with a range of numbers to make 10.

Foundation, Spring 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Flashing	Singing	Show me	Close your	Round the
1	fingers	rhyme.		eyes and count	world.
				my claps.	Counting in 10s
	Counting in	Counting in	Counting in 1s	Counting in 10s	to 100.
	10s.	1s.	and 10s.		(reverse)
2	Singing rhyme	Fishy, fishy	Roll the dice	Listen to my	Count and
_	Ten green	fingers		claps, how	jump.
	bottles		How many more	many more?	
	Count back	Number	to make 5/ 10	Number bonds	Counting in 10s
	from 10.	bonds to 5.		to 5/10	to 100.
3	Flashing	I can count	Show me	Show me	Round the
3	fingers	the fingers		fingers or	world.
		on my hand.		claps.	Counting in 1s
	Counting in	Number	Counting in 1s	Counting in 1s	and 10s to 100.
	10s.	bonds to 5.	and 10s.	to 10.	(reverse)
4	Singing rhyme	Roll the dice	Show me	Listen to my	Count and
4			to make 5.	claps, how	jump
	Count to 10 in	Number		many more?	Counting in 10s
	1s.	bonds to 5.	Number bonds	Number bonds	to 100.
			to 5.	to 5.	
5	Round the	I can count	How many	Show me	Fishy, fishy
5	world.	the fingers	more pennies	fingers or	fingers
	Counting in 1s	on my hand.	to make	claps.	
	and 10s to	Number	Number bonds	Counting in 1s	Number bonds
	100. (reverse)	bonds to 5.	to 5/ 10	to 10.	to 5.
	Singing rhyme	Show me	Listen to my	Count and	How many
6		to make 5.	claps, how	jump	more pennies
			many more?	Counting in 10s	to make
	Count to 10 in	Number	Number bonds	to 100.	Number bonds
	1s.	bonds to 5.	to 5.		to 5/10
7	Flashing	I can count	Show me	Show me	Roll the dice
/	fingers	the fingers		fingers or	
		on my hand.		claps.	Number bonds
	Counting in	Number	Counting in 1s	Counting in 1s	to
	10s	bonds to 5.	and 10s.	to 10.	

Activities for Foundation stage Spring 2:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

'one potato, two potato, three potato four.....'

10 green bottles hanging on the wall.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me to make me 5/10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Roll the dice:

Roll a large dice on the floor- how many more to make 5/10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/10.

Foundation, Summer 1

Week	Mon	Tues	Weds	Thurs	Fri
1	Fishy, fishy fingers	Close your eyes and	Show me	Roll the dice	Round the world.
	Number bonds to 10.	count my claps. Counting in 10s	Counting in 1s and 10s.	How many more to make 10	Counting in 10s to 100. (reverse)
2	Singing rhyme Ten green bottles Count back from 10.	How much money is in my pot? Drop 1ps into pot.	Count and jump. Counting in 10s to 100.	Listen to my claps, how many more? Number bonds to 5/10	Show me fingers or claps. Counting in 1s to 10.
3	Flashing fingers Counting in 10s.	I can count the fingers on my hand. Number bonds to 5.	Whisper and shout. Shout 2s.	Show me fingers or claps. Counting in 1s to 10.	Count and jump Counting in 2s to 24.
4	How much money is in my pot? Drop 1ps into pot.	Number bonds to 10.	Show me to make 5. Number bonds to 5.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to 24.
5	Round the world. Counting 2s to at least 24 and back. (reverse)	Whisper and shout. Shout 2s	How many more pennies to make Number bonds to 10	Fishy, fishy fingers Number bonds to 10.	I can count the fingers on my hand. Number bonds to 5.
6	How much money is in my pot? Drop 1ps into pot.	Count and jump Counting in 10s to 100.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to at least 24.	How many more pennies to make Number bonds to 5/10
7	Flashing fingers Counting in 10s	I can count the fingers on my hand. Number bonds to 5.	Show me Counting in 1s and 10s.	Show me fingers or claps. Counting in 1s to 10.	Number bonds to 5 and 10.

Activities for Foundation stage Summer 1:

Flashing fingers:

Count in 10s, flashing 10 fingers each time.

Singing rhyme:

10 green bottles hanging on the wall.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

This can be done by counting in 1s and 10s. Children sit in a circle. Two children stand up and are asked a question, eg 10, 20, 30, 40 what comes next? The first to answer stays standing up. The next pair of children stand up and are asked a question. Again, the first to answer stays standing. Repeat until all pairs have been asked a question. Standing winners are given a round of applause.

Show Me

Show me () fingers (count in 1s)

Show me () fingers (count in 10s—children flash both hands for each multiple of 10.

Close your eyes and count my claps:

Have each clap worth 10.

Show me to make me 5/10:

Close your eyes, listen to my claps. If I clap 3 how many more do you need to clap to make 5/10?

Roll the dice:

Roll a large dice on the floor- how many more to make 5/10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make ___

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/10.

How much money is in my pot-

Drop 1ps into the pot, children to close their eyes and listen to how many are in there. Can ask qs linked to number bonds- how many more would I need to get to____? Or have some money in the pot already can they count on from that number?

Foundation, Summer 2

Week	Mon	Tues	Weds	Thurs	Fri
1	Fishy, fishy fingers	Singing rhyme	Count and jump.	Roll the dice	Round the world.
	Number bonds to 10.	Ten green bottles Count back from 10.	Counting in 10s to 100.	How many more to make 10	Counting in 10s to 100. (reverse)
2	How much money is in my pot? Drop 10ps into	Number bond rap	Count and jump. Counting in 10s	How much money is in my pot? Drop 2ps into	Show me fingers or claps. Counting in 1s
3	pot. Flashing fingers Counting in 5/ 10s.	bonds to 10. I can count the fingers on my hand. Number bonds to 5.	to 100. Whisper and shout. Shout 2s.	pot. Show me fingers or claps. Counting in 1s to 10.	to 10. Count and jump Counting in 2s to 24.
4	How much money is in my pot? Drop 2ps into pot.	Roll the dice Number bonds to 10.	Number bond rap Number bonds to 10.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to 24.
5	Round the world. Counting 2s to at least 24 and back. (reverse)	Whisper and shout. Shout 2s	How many more pennies to make Number bonds to 10	Fishy, fishy fingers Number bonds to 10.	I can count the fingers on my hand. Number bonds to 10.
6	How much money is in my pot? Drop 5ps/ 10ps into pot.	Count and jump Counting in 10s to 100.	Whisper and shout. Shout 2s	Count and jump Counting in 2s to at least 24.	How many more pennies to make Number bonds to 10
7	Flashing fingers Counting in 5s.	I can count the fingers on my hand. Number bonds to 5.	Count and jump Counting in 5s to at least 60.	Show me fingers or claps. Counting in 1s to 10.	Number bonds to 5 and 10.

Activities for Foundation stage Summer 2:

Flashing fingers:

Count in 10s, flashing 10 fingers each time or 5s, flashing 5 fingers.

I count the fingers on my hand:

See previous terms.

Count and jump:

Count round the circle in 10s, each child jumping up on their turn. (Stop at 100 and start again). Try to reverse and sit down this time.

Round the world:

See previous term.

Roll the dice:

Roll a large dice on the floor- how many more to make 5/10. Children to show using their fingers. When making 10 -could use the interactive dice on Smart board.

How many more pennies to make

Have pennies to drop into a jar, children to close their eyes and listen to how many are dropped in. How many more to make 5/10.

How much money is in my pot-

Drop 1ps into the pot, children to close their eyes and listen to how many are in there. Can ask qs linked to number bonds- how many more would I need to get to____? Or have some money in the pot already can they count on from that number?

Number bond rap:

Walk round in a circle, chanting and using the actions-

10+0 you're my hero (show arm muscles)

9+1 we've just begun

8+2 Look at you (point to partner)

7+3 Look at me (point to self)

6+4 Shut the door (mime shutting the door)

5+5 I'm alive (hold hands high, show 10 fingers)

3+7 Down to Devon(point down)

2+8 shut the gate (mime)

1+9 We're all fine (thumbs up)

0+10 let's start again.

Whisper and shout:

Count in 1s, 2s, or 10s. Whisper and shout alternative multiples. 1 $\mathbf{2}$ 3 $\mathbf{4}$ 5 $\mathbf{6}$ 2 $\mathbf{4}$ 6 $\mathbf{8}$ 10. (count until 12x)