

Key Stage 2 2020-21	Key Stage 3 2020-21
• 4/5 pupils joined the academy during year 6; 1/5 joined in year 5 • Pupils were not entered for SATS due to the Covid-19 pandemic • All pupils were working below the National Expectation for English and Math • 60% of pupils were working through Phase 2 phonics • 2/3 60% of pupils' spelling and reading age is below 5 years • 1/5 20% of pupils' spelling age is of 9 years • 1/5 20% of pupils' reading age is of 16 years +	• 4/11 pupils on bespoke programmes • 2 additional pupils joined in term 5 or 6 (no progress comparison) • 2/11 pupils joined the academy during year 9; all others joined in year 7 or 8 (for those 7 pupils educated on-site) • Progress can only be measured for 2020-21 due to the changes in assessment measures during that academic year from grades to steps • Other progress reported in reading and spelling scores
English Reading • 2/5 pupils made above expected progress • 3/5 made expected progress • 100% made good or outstanding progress • 100% pupils met or exceeded their EOY target English Writing • 1/5 pupils made above expected progress • 4/5 made less than expected progress • 1/5 pupils met their EOY target Maths • 3/5 pupils made above expected progress • 2/5 made expected progress • 4/5 met or exceeded their EOY target • 100% made good or outstanding progress Reading and Spelling • 4/5 year 6 pupils were reassessed during 2020-21 • 100% made progress in reading (4/4 pupils) • 75% made progress in spelling (3/4 pupils) • 1 pupil made 23 months of progress in reading and the same pupil made 17 months progress in spelling	English Reading • 2 pupils made above expected progress • 6 pupils made less than expected progress English Writing • 3 pupils made expected or better than expected progress • 5 pupils made less than expected progress Maths • 5 pupils made expected or better than expected progress • 3 pupils made less than expected progress Reading and Spelling • 6/8 year 9 pupils were reassessed during 2020-21 (those educated on-site) • 100% made progress in reading (4 pupils; 2 at limit of assessment) • 83% made progress in spelling (5/6 pupils) • 2 pupils made 23 months of progress in reading each • 1 pupil made 21 months progress in spelling