

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£4,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,600
Total amount allocated for 2021/22	£7,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10,600

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100% 4/4
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. We have enabled a wider range of pupils to access swimming sessions from Y4-Y8.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £4000	Date Updated: 27.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 100%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Additional achievements: All pupils in Y6 to be able to swim minimum of 25m and increased awareness of water safety and self - rescue.	Swimming lessons booked for all Y6 pupils as soon as restrictions allowed. Ensure all primary pupils have a weekly swimming lesson Register all KS2 and 3 pupils with Bike-ability through Halfords Ensure all pupils have 2 hours of Outdoor Ed each year Develop outdoor education area to enable pupils to access the outdoors more easily and readily Develop a well-being curriculum		£4000, however, we were only able to spend £400 on swimming lessons due to extended swimming pool closures for the bulk of the academic year.	The brief period of lessons led to excellent progress in swimming and all Y6 pupils are now able to swim 25m with confidence. We will continue to allocate funding to securing swimming lessons for all primary groups. In future Outdoor Education sessions, we will be developing water knowledge and confidence in open water through our partnership with a local water park.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Change from GCSE PE to Cambridge National. The rationale being to increase students' knowledge and understanding of training and nutrition through a more appropriate and practical course. Provide younger students with technical knowledge of warm ups, muscle groups, injury avoidance, etc.	All KS4 students are able to choose a sports option that better meets their needs. All students increased understanding of the importance of exercise.	Other funding (exam entries/CPD)	Lots of visual evidence in students work of increasing knowledge.	To move students through awards in 2021/22 such as Playground leader and sports leader.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter school competition Competitions against local schools Sports day annually	Lead PE teacher to organise matches within and across schools to include a variety of sports/ physical activities Review success of sports day 2019-20 and develop a programme to include all pupils and all abilities.	TBC	There was little opportunity to play competitive sport during the last academic year.	Matches with other MAT schools have taken place in both 18/19 and 19/20, but not in 2020-21 However, sports day has not occurred this year. PE lead to look for wider opportunities for competition (badminton, table tennis)

Signed off by	
Head Teacher:	M Reysenn/ P Kearley
Date:	Sept 2020
Subject Leader:	B Shuker
Date:	Sept 2020
Governor:	T Williams
Date:	Sept 2020