

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£4000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3694
Total amount allocated for 2021/22	£7000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£10694

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £4720 (some costs still TBC)		Date Updated: 22/11/2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils to have access to a wider variety of Physical Activity both during education time and care time. A better tracking method of engagement and fitness over time		- Introducing a morning mile challenge - Introduce Plan for morning well being - Extra-curricular clubs Trampoline club, football club, badminton club, basketball club, fitness club - Link with local clubs Chippenham town football, Chippenham rugby, Calne Saints basketball, St Mary’s badminton - Lower / middle school swimming		£40 prizes - Free £ 200 £100 £1400	Fitness testing taken in terms 2,4,6 will show an increase in fitness levels beyond that expected just through maturing Pupils can plot their progress on a map to indicate how far they are running (cumulative). School fixtures lists developing throughout the year and year on year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use the power of sport to show what can be achieved through physical activity. Pupils to better understand how the skills they take into PE can be transferred into other lessons	- Fundraising events - Celebration of sporting success - Wellbeing events - High profile event – a big challenge British 3 peaks challenge	£ 400	Every wellbeing event contains an activity element. Increased pupil engagement with wellbeing events. Develop a sports fundraising account to add to over time. Increase pupil knowledge and skills around fundraising and enterprise activities.	Longer term project for a high-profile event Fundraising total can steadily increase towards a goal and be used for future purchases/re-investment in sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage staff to access a wider variety of sport and exercise training and coaching courses. Better advertising of said courses and the use of student voice to develop the activities.	- Outdoor swim lifeguard - Trampolining - Bike ability - Sports leaders - Playground leaders - Water sports instructors	£200 £200 - Covered £300 £99 £300	Maintained list of staff qualifications and training. Offer students a wider variety of activities throughout the day and evening at school, exploring greater potential than can be offered through PE alone	Some training will need to be planned ahead into next year, Also need to consider maintaining awards, training, first aid, etc.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
All students to be offered greater access to a wider variety of sport and activities through staff expertise or external suppliers. Qualifications offered at different levels to suit the individual learners.	- Gym memberships for house boys, sport science boys - Personal training - Sports equipment (to include: more footballs, basketballs and tennis rackets, shooting nets) - Gym improvements - Activity related equipment (trikes, stunt scooters, in ground trampoline)	£40/m £650 £200 £200 £400	Pupils gaining awards and qualifications Wider range of activities engaged with outside of lesson time, leading to an increase in engagement from pupils.	Forging closer links to reduce costs with gym membership as this is ongoing. PT qualifications could enable better use of school facilities in the future

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wider variety of competitive events to be offered both in school and against other teams from outside the school. The intra school comp linked to the sport/activity being taught that term. This would also allow us to measure impact of the PE curriculum	• Tennis comp Term 5 • Badminton Term 3 • Football Term 6 • Esports ongoing (upgrade keyboards, games titles) • More prizes • Dodgeball Term 4 • Link to local sports clubs. Use of Kandu football on Tuesday evenings	• £20 • £50 • £40 • TBC • £50 • £20 • Free	For year 1, this will be a maintained list of competitions, results, linerboards, etc. As competitive sports with other school increase, this can be recorded in a report format.	Esports – identify older pupils to create and train teams in specific titles and organise and plan tournament (link to BTEC in Esports)

Signed off by	
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Date:	November 2021
Subject Leader:	Ben Shuker
Date:	November 2021
Governor:	Trystan Williams
Date:	November 2021