

Newsletter - July 2018



Message from Lindsey Hull – Headteacher

Dear All,

The sun continues to shine at the end of what has been another successful year and I would like to take this opportunity to thank everyone for their hard work in supporting our fantastic young people. This includes all the parents and carers that work with us to make sure they can achieve their best. There have been many successful initiatives implemented over the last year that are improving the educational experience for all and I believe Notton House is moving from strength to strength.

Unfortunately, it is with great sadness and regret that I have had to make the difficult decision to leave Notton House. It has been brilliant to work with such a dedicated team, the boys and their families. I wish everyone true success and ask that you all continue to work hard together. I will miss you all dearly, but I know that I leave you in great hands and with a team that care passionately about the achievements and well-being of not only the pupils and their families, but also for each other. I know that you will continue to build positive futures for all of our young people.

Notton House will continue to strive to offer the best possible care and support. We know that when the correct support is in place, our young people can not only achieve well but exceed expectations of others and themselves.

I would like to welcome Emma Kelleher back from maternity leave. Emma will be Notton's very own Mental Health Awareness Lead and Lead Thrive Practitioner. To support our young people in an ever increasingly complex world, there will be workshops held each term that focus on all aspects of health, safeguarding and PSHE. These will inform students and help them to develop an understanding of these specific areas in order to keep them happy, healthy and safe.

Next year 'Thrive' will be introduced at Notton House. This will create another part of our curriculum that will enable us to put in place targeted support so the pupils can grow and develop their social and emotional skills. There will be more information available at the curriculum review days at the start of September. A letter will be on its way to confirm the meeting time for all parents and young people.

I would like to thank the Care Team for leading another fantastic summer camp and for the additional work that goes into making it the best it can be for all to enjoy. Building positive relationships and making happy memories is such a wonderful way to end the year.

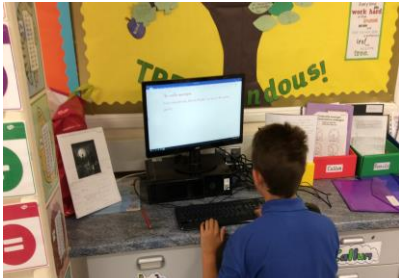
Finally, a message to all of the Notton boys. Please remember that you can achieve anything you set your heart on, work hard for it and it can be yours. Diamonds cannot be made without a little pressure and plenty of time. Dream big, never give up and show the world you can shine like diamonds.

I'll miss you and wish you all the best,

Lindsey

Lower School

This term in maple class, we have been working hard on making our writing better.



We enjoyed a visit to the ford at Lacock where we took off our socks and shoes so that we could use our senses to describe how we felt. We have also used our senses to help us describe our story setting.



During our outdoor learning, we have had lots of fun. We have fed the animals at Hope Nature Centre, we have researched the stone circle at Avebury and we have discovered a secret park and have found some old bones in a stream.

We are going to try to find out what type of animal the bones belong to!





We have also enjoyed cooking ginger bread people, cheese straws and scrummy flapjacks in our Food Tech lesson each week.

In P.E we have been learning new skills in cricket and tennis.



We are now looking forward to the end of term reward trip to Thorpe Park and are also really excited to be going camping in a couple of weeks' time.

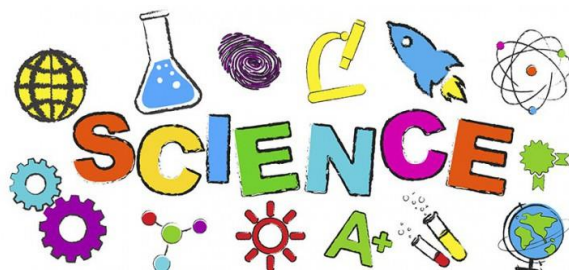


By Junior

Maths

Highlights of the term have included:

- Close tracking of the subject is helping to support students by identify gaps and planning lessons to help fill gaps as they arise.
- Year 10 sitting their three GCSE maths exams early; really looking forward to feedback from these and the chance to improve on their grades in year 11.
- Kieran M passing his functional skills exam.
- Introducing PiXL maths app and times table app to help support independent learning and improve progress further.



Highlights of the term have included:

- Max sitting 6 science GCSE exams.
- The year 8s building a model Stonehenge out of biscuits on the day of the summer solstice.
- Year 9s working well to understand how reactions happen to form new substances and making great models out of sweets and cocktail sticks.
- A great day out with Airbus to Bristol where Kieran M came second in a paper airplane challenge and all students learnt to fly mini drones.

Parent Support

Our recent termly Coffee Morning was a great success, with seven parents meeting up. Mandy spoke about college options and careers guidance for the boys.

Suzie told the parents how the raised raffle money was spent this term. Parents and staff with regular re gifting of items raise this money. Thank you to everyone who has donated. This term we gave the boys £50.00 to spend on new fishing items, they have already been out on a number of fishing trips.

We finished the morning with a picnic lunch on the field with sons joining their mums



Rocksteady - two of our mums have reported back how they are getting on at Rocksteady sharing that they met up to support each other with homework. They are really enjoying the course and currently learning woodwork skills. This week their son's have joined them at Rocksteady and had a great time learning tiling and plastering. Then went out to tea and of course, chocolate desert for pudding.

Thanks Suzie





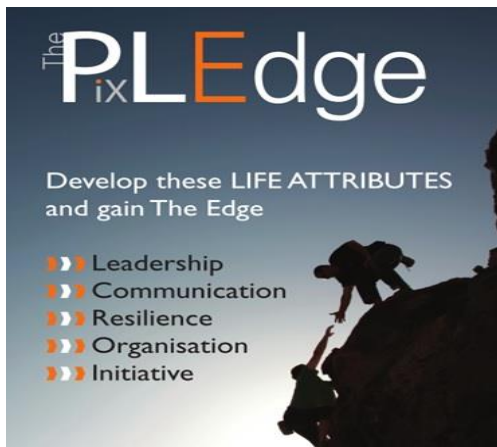
Brokerswood Activity Camp 2018

Great opportunity to explore and try something new , various activities on from high ropes and zip wires to canoeing, climbing, archery and laser tag activities throughout an action packed camp, alongside this the boys will be encouraged to get involved with all aspects of camping from cooking, cleaning and sleeping out in the woods.



Brean Activity Camp 2018

A Camp for the Primary ages with support from independent students lots going on here too from beach visits, arcades, games and play parks as well as visits to puxton park and the local swimming pool with a great amount of fun to be had – the boys will enjoy BBQ food and helping staff to make their meals for the day, Camping out in tents is also part of this adventure an opportunity not to be missed.



PiXL Edge @ Notton – Terms 5&6

The final two terms of the academic year have been focussed on English Heritage, mostly exploring places of historical and cultural interest in Wiltshire. Visits to Avebury Stones around the summer solstice, West Kennet ancient burial chamber, Cherhill White Horse, Barbury Castle Fort, Ludgershall Castle and a number of Geocaching opportunities have provided the boys with opportunities to learn and explore.

This year was the first time Notton House Academy has had PiXL Edge within the school curriculum and it has been a great opportunity to see just how much of a positive impact it can have for our students. Moving forward into next academic year, PiXL Edge will be at the heart of the curriculum and will see the boys working towards an accreditation at Apprentice level. Further details about what this will look like will be available to all for September, but below is a brief summary.

The Edge gives students the opportunity to develop five key life attributes, through a series of chosen activities and challenges and fall into the categories of:

Leadership – e.g. making decisions, acting responsibly, working together

Organisation – e.g. time management, problem solving

Resilience – e.g. showing commitment, working under pressure

Initiative – e.g. creativity, seeing the value in being of service to others

Communication – e.g. editing, presenting to an audience

The Edge seeks to produce students who are self-assured and confident young people who can show that they have received a quality and well rounded education

SEND Youth participation workshop

Following on from a successful Student council conference on the 16th March where Notton students presented to a packed city hall, two more of our student council representatives represented Notton at the SEND Youth participation workshop on the 27th June, again at City Hall Bristol. Kieran B (Y10) and Thomas P (Y6) showed great resilience and organisation as they had to get up earlier than a usual school day and were ready and prepared to go in perfect time.

The morning was productive and the students shared their views with other representatives from other schools and colleges, many from very different backgrounds to that of our students. Our representatives showed great respect to all that attended and listened well to some very long talks. Both engaged with older representatives from college and showed great maturity with the way they handled what was quite a grown up conference. Before we left, we had a chance to sneak into city hall's council chambers for a quick opportunity to sit in local politics' hot seat-the Lord Mayor's chair!



SMSC

Social, Moral, Spiritual, Cultural

Term 6 - The Americas

- **S** Fostering a sense of community, with common, inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish
- **M** Providing a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school
- **S** Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives
- **C** Addressing discrimination on the grounds of race, religion, gender, sexual orientation, age and other criteria and promoting racial and other forms of equality

This term, the students and staff have been exploring the **SMSC** values of THE AMERICAS. Lower School & year 10 have been to Brazil, while Year have visited The Caribbean. Year 9 have investigated Colombia and Mexico-it's going to be interesting to see if it's a European or America's team that's victorious in the World Cup Final!

Students have enjoyed this year's travels & discoveries and are looking forward to getting their 'passports' out again in September.



Hi, my name is Sharon and I am a teaching assistant here at Notton House Academy. This year I have done some specific additional training from Educational Psychologists which has enabled me to become an ELSA (Emotional Literacy support Assistant). Examples of things covered in my training were social skills, emotions, bereavement, social and therapeutic stories, anger management and self-esteem.

My role is too support our boys in school and to help them understand and regulate their emotions on a 1-1 basis, building relationships where our boys can confide in me and being their attachment figure in school.

Most ELSA programmes will last 6-12 weeks, and help the pupil to learn new skills or coping strategies and learn more about their emotions and how to understand them.

ELSA's cannot fix our boys needs and problems but I can help them understand what, why and how they are feeling. Our boys are helped by myself to find their own solutions and help them think about their behaviours, it is fun and that is what makes the difference.

Pupils are making OUTSTANDING Progress!

Every child can succeed when placed in the right educational environment, with high quality teaching, personalised support and targeted intervention.

It is fantastic to see that over the past 12 months, 86% of pupils are making expected or better than expected progress in English, and 78% in maths.

Not only that, but 100% of pupils are making expected or better than expected progress in Art and PE!

For those pupils who are making less than expected progress in maths and English, they are still continuing to make progress by improving their reading, and or spelling, as well as making progress towards their post 16 pathway, by either accessing bespoke provision on site or off site.

Reports will be going home this term to show that fantastic progress all pupils are making!

Subject Winners – Summer Term

The word 'ENGLISH' is written in a playful, multi-colored font where each letter is a different color (red, orange, yellow, green, blue, purple).

- English – Max R
- Maths – Kieran B
- Science – Kieran M
 - Art – Lee G
 - Food – Ben H

The word 'Maths' is written in a colorful, blocky font with each letter in a different color (pink, green, blue, orange, purple).

- Land Based Studies – Jack W
- Rocksteady Superstar – Ben SR
- Motor Vehicles Marvel – Jamie W

- GCSE PE – Klavell W
 - Core PE – Lee S
 - Pixl – Cody U

The words 'food tech' are written in a green, lowercase font. To the left of the text are three small, colorful stick figures holding a fork and a spoon.

- Outdoor Education Year 8 – Patrick A
- Outdoor Education Year 8 – Jason M
 - Primary – Junior M
- Most Improved Spellings – Alfie S
- Most Dedicated Mathematician – Reagan M

The word 'Spellings' is written in a colorful, stylized font where each letter is a different color (blue, green, yellow, red, purple).



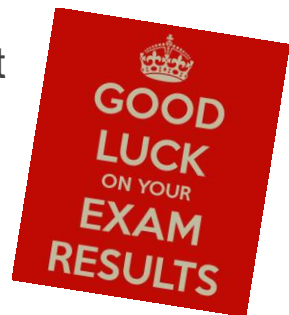
Well done to the pupils in year 10 and 11 who have successfully completed a record number of exams this academic year!

A total of 53 exams have been taken by 8 pupils across the following subjects: GCSE English Language, Functional Skills English Level 1, GCSE Maths, Functional Skills Maths Level 1, GCSE Combined Science (6 exams!), GCSE PE and GCSE Art.

These pupils have already achieved 17 qualifications between them!

We wish them all well in future studies and hope that results day on 23rd August brings great success and achievement for all!

Michelle Reysenn, Deputy Headteacher.





A Fond Farewell!

Good luck to our year 11 students as they move on to their chosen courses for September.

During this academic year they have visited several college provisions, spent time with NEWS, our independent careers service, been motivated by speakers from organisations such as Boom Satsuma and received support, advice and encouragement from various staff at Notton in helping them reach decisions as to their next steps.

Destinations are;

- City of Bristol College- alongside Rock-Steady
- City of Bristol College- level 2 Animal Course/Diploma in Gaming
- City of Bristol College- award Skills in enabling Progression
- South Gloucestershire College- engagement programme
- Wiltshire College Chippenham-Step Up Vocation programme
- Supported Internship
- TIPS- bespoke intervention programme
- Construction Company (family owned)

Very best wishes to Klavell, Max, Jamie, Leon, Logan, Brandon, Jordan, Lewis and Billy.



Uniform:

School Uniform

A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or fleece Grey)

Black or Grey Trousers (No track suit bottoms allowed except for P.E. lessons)

Black Shoes (no other colours permitted)

P.E. Kit

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

Price List

Item	Size	Cost
Polo Shirt	9/10, 11/12	£6.50
Polo Shirt	S/M/L	£8.50
Sweatshirt	12/13	£7.00
Sweatshirt	S/M/L/XL	£8.50
Fleece	Youth L/XL	£11.00
Fleece	S/M/L/XL	£13.70

ACADEMIC CALENDAR 2018-2019



School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual

September 2018						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

October 2018						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

November 2018						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24		
Sun	4	11	18	25		

December 2018						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

January 2019						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

February 2019						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22		
Sat	2	9	16	23		
Sun	3	10	17	24		

March 2019						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

April 2019						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May 2019						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

June 2019						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

July 2019						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

August/September 2019						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

1 INSET DAY STILL TO BE ALLOCATED